

NAME: _____

BOOK TITLE: _____

Adventure Project: Ragdoll

This project should consist of a 3-D, life size main character. Using butcher paper or fabric, trace and cut the outline of your character twice to make a front and back. Use details from the book to fill in the front side, drawing or painting the face, clothes, etc. On the back of your character attach (staple, sew, iron on paper, etc.) the theme, five paragraph summary and a one paragraph character description (personality traits). Staple (or sew) the front & back of the character almost all the way around. Stuff the figures with shredded paper or cotton & finish stapling.

Criteria	Working Toward Expectations	Meets Expectations	Exceeds Expectations
Story Summary (5 paragraph and follows outline)	A summary is present but difficult to understand due to lack of organization and/or amount of information included.	A summary that follows the outline is present and makes clear the overall story arc.	A summary that follows the outline is present and makes clear the overall story arc. It also has a strong writer's voice and is interesting to read. There are varied sentence structures and meaningful vocabulary.
Theme (minimum 1 paragraph)	A theme is identified, but it is not clear, lacks detail and/or is not significant to the story.	A relevant theme is identified and supported with evidence from the book.	A significant theme is identified, supported with evidence from the book and connected to another book or a place.
Doll Design	The front of the dolls are not totally designed and/or doll construction does not follow directions.	The design of the doll uses important information from the book. The construction follows all directions. It is sturdy attractive and written pieces are firmly and neatly affixed.	The design of the doll uses important information from the book and is very detailed. The construction follows all directions and is attractive to look at. It is sturdy attractive and written pieces are firmly and creatively affixed.

Polished Work	There are many spelling, grammar and/or punctuation errors. The work may be messy.	There are few (less than 5%) spelling, grammar and/or punctuation errors. The work is tidy.	There are rare (less than 2%) spelling, grammar and/or punctuation errors. The work is neat and interesting to look at.
<p>BONUS ITEM!!</p> <p>Perspective Analysis a one paragraph (or more) journal entry from your main character (JUST LIKE STUDENTS DID FOR BRIAN DURING HATCHET)</p>	Journal entry is incomplete, not in first person and/or does not give a thoughtful reflection about how the character feels about the adventure after completing it.	Journal entry is in first person, in the character's voice and is a thoughtful reflection about how the character feels about the adventure after completing it.	Journal entry is in first person, in the character's voice and is a thoughtful reflection that clearly shows how the character feels about the adventure after completing it. It includes at least three examples of figurative language (simile, metaphor, etc.) to help the reader connect to the character.
Other comments:			