

Name: _____

Book Title: _____

Construct a Model: Construct a model of one of the important objects in the book. This should be big enough to be to scale and large enough for people to easily see the details. Accompanying this will be labels or a separate paper explaining what details from the book you incorporated into your model and why it's important.

Criteria	Exceeds	Meets	Working Toward	Area of Concern
Summary	Summary is well-written and follows format. Paragraphs are well formed. Reader understanding is clear. Summary keeps the reader's attention and has both a hook and creative conclusion.	Summary is well-written and follows format. Paragraphs are well formed. Reader understanding is clear. Summary keeps the reader's attention.	Summary is complete and follows format. Paragraphs are present. Reader understanding is clear.	
Compare/ Contrast	A 2 or more paragraph compare and contrast essay is turned in with the project. It is well organized and uses details to compare two characters, events or settings in the book OR compare the book with another science fiction book. It is interesting to read.	A 1 paragraph compare and contrast essay is turned in with the project. It clearly compares two characters, events or settings in the book OR compares the book with another science fiction book in an organized manner.	A list or few sentences comparing and contrasting two things is turned in with the project. The connection between the two things being compared is not totally clear.	

Model Construction	A 3-D model clearly shows an important object from the book. It is accompanied by an explanation of the importance and the details from the book that were used to create it. Model is fully to scale and looks realistic.	A 3-D model clearly shows an important object from the book. It is accompanied by an explanation of the importance of the object. Model is fully to scale and looks realistic.	A 3-D model clearly shows an important object from the book. Scale was considered.	
Quality/ Neatness	Extra effort is evident in the creation of the model. The details are clearly explained to best reflect the story being told. They are neat and attractive to view.	Effort is evident in the creation of the model. The details are clear and explain the story being told. They are neat and attractive to view.	Less than grade level effort is evident in the creation of the model. The details may not make the story clear or may be repetitive. Work may be messy or unclear.	
Writing mechanics	Errors with COPS are few and do not interfere with understanding.	Errors with COPS do not interfere with understanding.	More frequent errors in grammar, spelling and punctuation and they sometimes interfere with understanding.	Errors prevent reader from fully understanding the summary.